

MODULE SPECIFICATION FORM

Module Title: Welsh in a Professional Context 2	Level: 4	Credit Value: 20
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Module code: LAN406	Semester(s) in which to be offered: 1 and/or 2	With effect from: November 2008
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Existing/New: New	Title of module being replaced (if any):
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Originating Subject: Humanities	Module Leader: Julie Brake
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Module duration (contact hours/directed/directed private study): 200 hours (48 cont/152 dir)	Status: core/option/elective (identify programme where appropriate):	Core: Glyndŵr University Certificates of Continuing Education (Welsh for Nursing Professionals 2) Glyndŵr University Certificates of Continuing Education (Welsh Communication in the Social Justice Sector 2) University Elective
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Percentage taught by Subjects other than originating Subject (please name other Subjects):	N/A
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Programme(s) in which to be offered: Glyndŵr University Certificates of Continuing Education (Welsh for Nursing Professionals 2) Glyndŵr University Certificates of Continuing Education (Welsh Communication in the Social Justice Sector 2) (to be presented with the Welsh language provision at assessment boards)	Pre-requisites per programme (between levels): None	Co-requisites per programme (within a level): None
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Module Aims:

This module, designed for students who possess a basic knowledge of the Welsh used in a professional context is designed to increase the linguistic skills of participants to enable them to work in a bilingual nursing environment. The main focus for the module is the development of linguistic skills with emphasis on the administrative and communicative requirements of the workplace.

Expected Learning Outcomes

It is intended that this module represent added-value to the experience of study on University programmes, particularly given that most employers now require employees and prospective employees to have a basic level of bilingualism:

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Demonstrate basic understanding and proficiency in face-to-face exchanges in Welsh within a variety of professional settings
2. Sufficient understanding and proficiency in order to take part in informal conversations or discussions using Welsh to a degree of clarity, precision and fluency appropriate to the level of the module
3. Illustrate knowledge of appropriate Welsh terminology
4. Demonstrate awareness of the cultural context of Wales
5. Apply their knowledge of Welsh syntax to translate extended sentences from English to Welsh

Transferable/Key Skills and other attributes:

Students will develop skills in the following:

- The development of applied communication skills in both work-based and cultural contexts
- Skills of listening, information processing and summary
- Skills and confidence in personal qualities and attributes – confidence, adaptability, independence, working with and relating to others.
- Problem-solving - developing creative thinking approaches to new situations
- Improving own learning and performance - Show awareness of own learning styles, personal preferences and needs
- Team-work - Contribute effectively to the planning of group activities, play an active part in group activities, evaluate group activities and their own contribution.

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). **Details of indicative assessment tasks must be included.**

The assessment reflects the emphasis on oral methods of communication within the module. Students will be expected to compile and perform a dialogue based on a work-based situation followed by a discussion of dialogue content with fellow students. The written coursework is intended to consolidate the knowledge learnt in class and assess non-verbal knowledge

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	1,2,4	Paired oral presentation followed by group discussion	80%	30 minutes	
2	3,5	Coursework	20%		1,500

Learning and Teaching Strategies:

The module will be delivered mainly through language classes, supplemented by a resource-based

learning pack, containing background materials provided by Glyndŵr staff and also containing exercises and tests, and material on language and language structures. Classes will be scheduled so as to ensure opportunities for the intensive study and practice of language skills. Students will participate in paired/group activity where appropriate in order to facilitate the learning process.

Syllabus outline:

The curriculum deals with topics within a professional context appropriate to the level of the module

Appropriate terminology

The past tense

The perfect tense

The imperfect tense

Expressing an intention

The weather

Discussing health

which is underpinned by relevant Welsh cultural themes:

Welsh place-names and personal names; the Eisteddfod; religion; politics; Important Welsh dates etc

Bibliography

(please submit in Harvard referencing format)

Essential reading:

There will not be a specified Language Bibliography for this module - materials will be pre-prepared and made available to students as a Resource-based learning pack. This pack will contain a variety of materials, including handouts, reading materials, digests of key facts and materials, and other appropriate materials. Students will also have access to an appropriate range of supplementary material on Blackboard, including linguistic exercises, comprehension exercises and other stimulus material.